

Research on the Reform and Innovation of University Law Course Teaching Based on Media Technology Integration

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Abstract: In the current university colleges and universities, at this stage is the golden period of training students' legal education, not only to manage the students' normal learning situation, but also to educate the students' spiritual world and moral thought. Strengthening students' moral quality ideological education is conducive to the formation of good moral quality, thus forming a sound personality. Therefore, the reform of college education is inevitable. In the course of college teaching, teachers should combine legal education with humanistic quality education. Legal education is an important part of the talent education system in university colleges and universities. Because of too many reasons, some work choices are in a relatively small position. It not only affects the students' technical level, but also will seriously affect the students' future development. In fact, the basic content of university colleges and universities is to pay attention to the cultivation of technical skills, this concept is not wrong, but if we ignore legal education, it will cause some problems, so long as this part of the work can cultivate the builders who are conducive to socialist construction. This paper discusses and studies the legal education of college students from the perspective of new media, and analyzes many problems in the course of law teaching in universities, hoping to bring some help.

1. Introduction

At the Fifth Plenary Session of the 18th Central Committee of China, it was clearly put forward that we should improve the quality of education and promote the balanced development of compulsory education, so as to speed up the construction of modern education system. Based on this, university colleges and universities need to make a reasonable improvement on the basis of the original education, and help students improve their professional ability and professional level through correct legal education. In recent years, students in many colleges and universities have a weak sense of belonging to their alma mater, which is not only a problem of condensing students in the school, but also does not want to identify with their higher vocational qualifications. Actually, the reason that causes this problem and the school student's thought work has not done has a very big relation, the student can not determine the orientation, does not know how to use the precious campus time to improve own [1]. when in the school. After graduation also did not form the good work habit and the dedication spirit, only the simple mixed day, therefore causes many students to find the job after graduation, can not be self-sufficient. Colleges and universities need to make a reasonable improvement on the basis of the original education, and help students improve their own legal quality through scientific and effective ways. The first step is that teachers need to guide students to have values that can judge right and wrong.

2. Current Situation of Law Education for College Students

With the reform and continuous development of our country, the overall economic level of the country has been significantly improved, which compared with the past, students' thoughts and

values have also been greatly improved. At present, students' vision is expanding, they are exposed to many new information that could not be reached in the past, and their self-consciousness is also growing in the subconscious[2]. If legal education can not keep up with it, it is necessary to carry out the work of legal education for students to ensure that students can create positive values, make them better integrate into society, and strengthen their own strength in the field of socialist construction.



Figure 1 Media technology

3. Existing Problems in Legal Education of College Students

First of all, teachers in many colleges and universities pay less attention to students' vocational training, and the work of legal education is not in place, which leads students to pay attention to hot issues, which is not enough. Some ideas of daily self-study education not only touch the students' ideological problems, but also complicate the teaching efficiency of the part of professional ability, and make the students show the phenomenon of ideological confusion and so on. Secondly, there is a certain deviation in the legal education of higher vocational students. Although it is said that many higher vocational schools are focused on this part of the work at this stage, few students can accurately understand the importance of this part of the work because of the lack of necessary guidance and management of students in the actual work process. Finally, students in colleges and universities need to consider not only their professional achievements, but also their legal qualities[3]. Therefore, legal education is very important for college students.

4. Measures to Improve the Legal Education of University Students

4.1. Practical Development of Skilled Professionals

In addition to teaching students basic theory and professional knowledge, colleges and universities should also teach students the necessary skills in professional work. Therefore, colleges and universities should break the foundation of curriculum chain as the core, carry out relevant teaching research according to our professional standards, pay attention to the training of teaching skills, and reform and innovate the professional courses taught, and strengthen of students' professional skills training[4]. In order to ensure students' professional level and improve their ideological, moral and political accomplishment, legal education can be infiltrated into the study of professional skills.

4.2. Create Learning Communication Groups to Help Students Solve Problems

At the same time, the educational curriculum of colleges and universities should start from the actual situation, add practical training courses for professional talents, encourage students to communicate more with their classmates and teachers in the course, and set up a learning communication group through the creation of WeChat group and QQ group, so that students and

teachers can also communicate normally after leaving school. In the process of communication, teachers can not only focus on students' learning, but also communicate with students' troubles and difficulties, help students to relieve psychological pressure and make students understand the meaning of "law" more.



Figure 2 Media technology

4.3. Developing the Teaching Idea of "Moral" Talents

According to the needs of the society, we should set up a professional course based on the "moral" talents with good law, and set up a professional curriculum structure according to the specific conditions of the professional colleges and universities. Higher vocational college training talent type is a collection of production, management and service as one of the technical talents, teachers should follow this principle, design professional courses related teaching methods [5]. It is necessary for colleges and universities to carry out corresponding market research to analyze the types of talents needed for market demand and the number of jobs needed. According to the results of the survey, the actual situation of the content of professional skills should be adjusted appropriately, and according to the results of market research resources, the new specialty lacking in the market should be developed, and the specialty that has already appeared saturated in the market should be adjusted and transformed to a certain extent, so as to make the teaching of professional courses in universities and colleges to match the current demand of the talent market. Every student should have his own interests and special skills, so colleges and universities can set up the corresponding teaching contents according to the students' own interests and interests and development needs, combine with the actual situation of the students, carry out differentiated training courses, and combine the concept of student-centered and teacher-led training service, so that each student can become the talents needed by the society after entering the society. When students enter university colleges and universities, teachers should understand students' needs for future development through questionnaire survey, combine with the teaching idea of relevant employment as the guiding direction, and add some teaching platforms for students' employment guidance direction, and create corresponding courses in this way, so as to do a classified teaching for students. But it can help students master professional skills knowledge, but also can provide students with a good learning opportunities and development platform.



Figure 3 Media technology

4.4. Strengthen Mental Health Education

In class, teachers can make classroom innovation interaction. In the teaching process of higher vocational education, teachers can use educational technology to present knowledge points, but often ignore the interaction with students themselves. Use the convenience and speed of information technology in the classroom, provide students with good learning conditions, and patiently help students solve doubts and puzzles. Improving students' learning efficiency is also the key factor to promote the development of teachers and students. Teachers should use multimedia to present problems in the classroom inquiry link and guide students to communicate and explore interactively, rather than listening to teachers blindly. Higher vocational teachers should also strengthen the cultivation of students' moral education, the most important is the cultivation of students' moral education. Teachers should also combine learning content with moral and moral education, and students should not only do well in learning, but also establish morality well. In the process of higher vocational teaching, moral education is gradually integrated into the education of higher vocational students. In the course of teaching to improve students' knowledge level, but also to teach students moral and moral education, so as to strengthen the cultivation of students' comprehensive literacy. For example, in classroom teaching, we can convey positive values to students through the analysis of various examples in textbooks, so as to guide students to learn the correct moral character in the process of learning. Teachers should teach students through their own behavior, so as to help students improve their moral quality, and further urge students to form good quality. We should educate and guide each student according to their own characteristics, so as to teach students according to their aptitude, which can better help students form good psychological literacy, and can also promote the friendly relationship between teachers and students and the all-round development of students.

5. Conclusion

The work of legal education can be related to the future development of students. For students in colleges and universities, while learning vocational skills, they also need to improve their own legal literacy and professional literacy, so that they can better integrate into the future work environment and contribute their own strength to the cause of socialist construction. For today's colleges and universities, the employment competition is relatively fierce, but in order to reduce the employment pressure of students, university colleges and universities need to improve their students' skills to adapt to the fierce competition in today's society, so the reform of college education is imperative, but the problem remains to be solved. This paper focuses on the problems of higher education teaching and the strategy of higher education reform, hoping to be helpful to the reform of higher

education.

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